Stanford University Department of Public Safety
Community Police Academy

2018 Syllabus

The Stanford University Department of Public Safety (SUDPS) has a long history of providing a variety of safety, security, and law enforcement services to the Stanford community. In 2005, SUDPS implemented our first Community Police Academy, a ten-week course offered during Winter Quarter that provides participants the opportunity to experience the professional life of a police officer. Through a blend of classroom instruction and hands-on activities, the intent of the course is to expand the participant's knowledge of the duties and responsibilities of a law enforcement officer, while also demonstrating the constraints in which myriad decisions must be made. The goal of the Community Police Academy is to demystify public safety, build trust, and develop a partnership between the department and the Stanford community.

Attendance

The SUDPS Community Police Academy will meet each Wednesday evening from 5:30 to 8:30 p.m., beginning on January 10 and ending on March 14. Sessions will be located at the Police Compound at 679 Pampas Lane, unless otherwise noted. Dinner will be provided at each session. This class is open (free of charge) to all Stanford students, staff, and residents.

Course Credit

Students may choose to register for LAWGEN 209Q through Axess to earn one unit (credit / no credit) for participation in this course. Students enrolled for credit are expected to attend each session and are responsible for composing a brief paper (12 pt. font, single-spaced, 1 page in length) in reflection on the previous class session. You may write more but not less than 1 page. Please provide personal reflection on the class material and avoid recapping the class discussion. These papers must be submitted via email to vincent.bergado@stanford.edu by noon on the following Wednesday. A reflection on the week 10 scenarios...
class is not required. A reflection on a field trip or ride-along may be substituted for one pre-approved absence.

**Materials**

We will not follow a textbook, and there are no pre-assigned reading materials. Some sessions may reference supplementary resources that will be distributed in class or via email.

**Tentative Schedule**

*In-class instruction will fall on the following dates:*

- **January 10, 17, 24, 31**
- **February 7, 14, 21, 28**
- **March 7, 14**

**1/10/17 - Meet, Greet, & EAT!**

What do all of the different public safety uniforms represent? Are Stanford deputies “real police”? This class will provide an introduction to the Community Police Academy program as well as an overview of the Department of Public Safety’s operations. We will discuss what makes SUDPS unique compared to other law enforcement agencies and how its philosophies and values shape the way it serves the Stanford community. A handful of short activities will also give you some insight into the daily operations of the department.

**1/17/17 – Law Enforcement: From the Call to the Court**

How do deputies respond to calls and how are major investigations carried out? This session will use a real felony case as a means to explore the investigation process, the power of arrest, fourth amendment protections, and the challenges of building a solid case for prosecution.

**1/24/17 - TV vs. Reality; Evidence Collection**

What are some of the persistent myths from TV dramas? How do evidence collection methods shown on TV compare to the tools and techniques used in real life? Learn about how evidence is identified and collected – and then try out the techniques on mock crime scenes.

**1/31/17 - Public Crimes: Persons & Property**

What’s the difference between burglary and theft? What does “CPTED” stand for? How does the Department of Public Safety help the community increase their sense of security? What other resources are available to victims of crime on and off campus? This session will discuss Stanford’s most common type of crime and what the department does to prevent it. This class will also include a visit from a DPS police sketch artist.
2/7/17 - DUI Wet Lab
What happens to the body when alcohol is consumed? What are some of the laws regulating alcohol? When is someone considered to be legally under the influence? Participants will learn about alcohol and DUI laws, and then practice field sobriety tests on carefully monitored subjects who are under the influence of alcohol in a controlled setting. Will you be able to tell who is too intoxicated to drive?

2/14/17 - Emergency Communications; ALertSU and the Clery Act
Where does your 911 call go? What does 10-31A mean? What's an 11-54? Why aren’t crime alerts issued more immediately? This session will examine communication procedures and challenges by following the path of information provided by a witness of a crime to a dispatcher, then to first responders, and then to the university's AlertSU notification team. Additionally, we’ll talk about federal legislation requires the University to be transparent about the crimes that occur on and near campus. The Palo Alto Mobile Emergency Operations Vehicle will also be on hand for tours.

2/21/17 - Special Events, Tactical Readiness, & K-9 Explosive Detection
Each year, DPS assists with approximately 450 special events from nationally televised football games with sold out crowds to visits by dignitaries and other VIPs. In this session, we’ll talk about how the department plans for these events and the security services we provide, including a demonstration by a department explosive ordinance detection (EOD) K-9. There will also be an active shooter exercise to increase your own preparedness.

2/28/17 - Officer Defensive Tactics & Use of Force
How do Deputies protect themselves and what techniques do they use to ensure scene safety? When is the use of force justified? This class will include demonstrations of police defensive tactics as well as an opportunity for participants to practice some self-defense moves.

3/3/17 - Simunitions/ Use of Force Scenarios Field Trip

3/7/17 - Simunitions Debrief
We will use this class session to debrief the Simunitions experience and discuss the scenarios in detail. There will also be a demo of the post-incident investigation and discussion of those procedures.

3/14/17 - Bringing it All Together: A Day in the Life!
You will be given the opportunity to step into a full-circle, hands-on scenario where you will be able to oversee, evaluate, and role-play in two cases from the beginning to the end. Certificates will be distributed to academy graduates.
Field Trips

At least one organized trip will be offered in addition to the weekly class sessions – scheduled either on another week night or during the weekend. Attendance is encouraged but not mandatory. Transportation will be provided based upon sign-ups for individual trips.

Ride-Along

Participants are encouraged to jump in the passenger seat and patrol with a deputy for a one-on-one opportunity to learn more about law enforcement on campus. Signups will be circulated.