



Stanford University Department of Public Safety

Community Police Academy

2020 Syllabus

The Stanford University Department of Public Safety (SUDPS) has a long history of providing a variety of safety, security, and law enforcement services to the Stanford community. In 2005, SUDPS implemented our first Community Police Academy, a ten-week course offered Winter Quarter that provides participants the opportunity to experience a professional life in public safety, with some specific insights into policing on a university campus. Through a blend of classroom instruction and hands-on activities, the intent of the course is to expand the participant's knowledge of the duties and responsibilities assumed by SUDPS, while also demonstrating the constraints in which myriad decisions must be made. Last year's course was the first in which the added reading and discussion component more fully explored the larger issues in modern policing, which continues into this class. Through the combination of the instruction by SUDPS staff and the academic exploration of topics in law enforcement, the Community Police Academy endeavors to demystify public safety, build trust, and develop a partnership between the department and the Stanford community.

Attendance

The SUDPS Community Police Academy will meet each Wednesday evening from 5:30 to 8:30 p.m., beginning on January 8 and ending on March 12. The third hour of each session is optional for those not enrolled in the course for academic credit. Sessions will be located at the Police Compound at 679 Pampas Lane, unless otherwise noted. Dinner will be provided at each session. This class is open (free of charge) to all Stanford students, staff, and residents who qualify in the application process. With recognition that the class is a significant time commitment, we hope that you attend all sessions, to get the most out of the experience.

Course Credit (Stanford Students)

Students may choose to register for LAWGEN 209Q to earn two units (credit / no credit) for participation in this course. Students enrolled for credit are expected to attend each session and are responsible for completing the readings and associated assignments, participating in discussion sections, and composing a final paper.

Discussion Questions. In weeks 3 and 7, we will discuss academic papers related to policing and society. In preparation, please email Maggie Perry (mperry3@stanford.edu) two questions you would like to address in our discussion by 5pm the day before we meet. Questions and class participation will constitute 50% of your final grade.

Weekly Reflection. Each week, compose a short reflection paper on the previous class. You must include an outside source to add depth to your narrative. The type and scholarly significance of your source can vary, though if you choose a blog post, news story, or even something like a tweet, you will need to properly justify the inclusion of that material through your analysis and reflection on the class topic. The weekly reflection on the previous class is due via email to Maggie before class begins the following week.

Ride-along Reflection Paper. We would like you to write down your thoughts and experiences for the police ride-along experience (Week 3/4/5). In a written reflection of 4-5 pages in length (double-spaced, 12 pt. font) reflect on your thoughts before, during, and after the exercise. Your response should answer the *what* (what did you experience?), *so what* (how does this relate to the course? Why was this experience meaningful?), and *now what* (what additional questions do you have? What would you like to do with this experience?). The reflection will constitute 20% of the course grade and should be emailed to Maggie within 1 week of the activity.

Final Paper. The final paper will be due by 9:00 AM on Monday, March 16 and will constitute 30% of the course grade. The paper should be emailed to Maggie and be 6-8 pages in length (double-spaced, 12 pt. font). In the paper, we would like you to focus on three main questions. First, how has your understanding of policing changed over the course of the quarter? That is, what were your expectations going into the course, and how did your experiences challenge or confirm those expectations? Second, what experience, reading, or discussion was most meaningful to you this quarter? What made this experience stand out, and what did you learn from it? Lastly, what will you take from this class going forward? Are there questions you would like to pursue, social issues you would like to speak out on, or other ways you would like to be involved? There are no right or wrong answers, but the goal of the assignment is to have you engage in meaningful reflections on the course content.

Materials. All readings will be distributed in class or via email.

Tentative Schedule

In-class instruction will fall on the following dates:

January 8, 15, 22, 29

February 5, 12, 19, 26

March 4, 11

COURSE SCHEDULE

CLASS 1: 1/8/20 - Meet, Greet, & EAT!

What do all of the different public safety uniforms represent? Are Stanford deputies “real police”? This class will provide an introduction to the Community Police Academy program as well as an overview of the Department of Public Safety’s operations. We will discuss what makes SUDPS unique compared to other law enforcement agencies and how its philosophies and values shape the way it serves the Stanford community. This first class will provide some short activities to get familiar with each other and an interactive demonstration of an officer’s response to possible criminal activity. We will review police dispatch procedures, up to and including contacting suspects.

Discussion: Introductory discussion section to cover process and expectations.

CLASS 2: 1/15/20 – Foundations of Law Enforcement: Police and Community Contact

In this class we will further explore contacting community members and responding to calls, with careful considerations for constitutional rights. We will conduct a car stop scenario to analyze concepts of detention and arrest and give everyone a chance to experience using equipment in a police vehicle.

CLASS 3: 1/22/20 – Criminal Investigations and Evidence Collection

In this class, we will use a real felony case as a means to explore the investigation process and the challenges of building a solid case for prosecution. As part of this case, we will also consider how and when Miranda rights apply. Additionally, the class will participate in training for basic searches and how/when they are used, and we will go over some basic evidence gathering techniques and allow everyone in the class to practice lifting fingerprint evidence.

Reading Discussion 2: Foundations of modern police work/Preparing for ride-alongs

CLASS 4: 1/29/20 - DUI Wet Lab

Prepared with the basic mechanics of a car stop, we will look closely at spotting intoxicated drivers. What are some of the laws regulating alcohol? When is someone considered to be legally under the influence? Participants will learn about alcohol and DUI laws, and then practice field sobriety tests on monitored subjects who are under the influence of alcohol in a controlled setting. Will you be able to tell who is too intoxicated to drive?

CLASS 5: 2/5/20 - Principled Policing, implicit bias, and non-criminal incident responses

We will review the relationship between law enforcement and the community it serves with a discussion on implicit bias. A review of current research in the area may include a guest speaker. This class will include an expanded consideration of options for police with detained or arrested persons. Also, we will examine current federal laws regarding campus safety and review a case that resulted in an AlertSU campus message.

CLASS 6: 2/12/20 - Special Events & K-9 Explosive Detection

Each year, DPS assists with approximately 450 special events, from nationally televised football games to visits by dignitaries and other VIPs. In this session, we'll talk about how the department provides customer service across the campus by planning for and executing security for major events. Activities for the class include a demonstration by a department explosive ordinance detection (EOD) K-9.

Class 7: 2/19/20 - Tactical Communications & Tactical Readiness

Get hands-on with tactical readiness equipment and understand the situations in which specialized equipment is deployed. Also, we will practice tactical communications to efficiently, safely, and respectfully reach resolution in a variety of criminal and non-criminal interactions.

CLASS 8: 2/26/20 - Officer Defensive Tactics & Use of Force

How do Deputies protect themselves and what techniques do they use to ensure scene safety? When is the use of force justified? We will start with basic officer safety principles and move into demonstrations of police defensive tactics. This class will have ample opportunities for participants to step into the role of an on-duty officer and practice in basic scenarios.

Readings Discussion 3: Relationships with the community – where do we go from here?

****2/29/20 Saturday – Simunitions / Use of Force Scenarios**

Attendance is optional. This training program will give the student an opportunity to respond to calls (scenarios) where de-escalation and/or force options are applied. Additional schedule details to come.

CLASS 9: 3/4/20 – Simunitions Debrief

We will use this class session to debrief the Simunitions experience and discuss the scenarios in detail. There will also be a demo of the post-incident investigation and discussion of those procedures.

CLASS 10: 3/11/20 - Bringing It All Together: A Day in the Life!

You will be given the opportunity to step into a full-circle, hands-on scenario where you will be able to oversee, evaluate, and role-play in two cases from the beginning to the end. Certificates will be distributed to academy graduates.

Discussion 4: Course Debrief

Participation Notes:

Simunitions Field Trip Attendance is strongly encouraged but not mandatory. This is a rare opportunity to experience force-on-force law enforcement training, from the perspective of a deputy, in real life scenarios. More details will be provided in class. Transportation will be provided based upon sign-ups for individual trips.

Ride-Along Participants are encouraged to jump in the passenger seat and patrol with a deputy for a one-on-one opportunity to learn more about law enforcement on campus. *Signups will be circulated, more info to come.*

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Discussion Instructor: Maggie Perry mperry3@stanford.edu