**Stanford University Department of Public Safety (SUDPS)**

**Crowd Control / Verbal De-Escalation**

**Course Title:** **Crowd Management Intervention / “Verbal De-escalation techniques”**

**Course Overview:** The student(s) will understand the department’s expectations when deployed to take part with peaceful or aggressive protesters when assigned to a skirmish line or any crowd control assignment/detail. To always follow the departments “Use of Force Policy” if force is ever to be used. Students will also have a better understanding how the use of force is examined by the Appellate and Supreme Courts and how they come to their final decisions. The primary focus of this training is for the students to understand that verbal warnings must be given (when possible) prior to using any types of tools or weapons in order for the subject(s) to understand if he or she continues to disobey a lawful order and or willfully continue to challenge or threaten any officers, eventually will leave the officer(s) with no further options will be pressed to have the use the correct level of force for the situation.

**Course Length:** 1.0 hours

**Target Audience:** All Personnel, Casual Special Event Personnel, Public and Community Safety Officers

**Delivery Method(s):** Group Discussion

Lecture

Practical

**Prerequisites:** None

**Participant Evaluation:** Class discussion, and hands on scenarios training.

**Attachments:** Course Outline

Use of Force Case Laws

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_

By affixing my signature to this document, I am attesting to the fact that the students named on the roster, accompanying this outline, have attended in full and completed all required work successfully. Also, if remedial training was identified, that individual(s) was given further instruction to successfully complete the training.

If individual(s) are unable to successfully complete the training; and or remedial training was not given in the time allotted, a report will be completed and attached to the roster describing the deficiencies and recommendations for those individuals unable to successfully complete the training.

**Use of Force**

Scenario Training:   
(will be related to videos provided along with table top discussion and analyzing officers use of force options.)

SUDPS "Use of Force: General Order#12.0

* Review new changes;
  + Reasonable Force
  + Escalation of Force
  + Use of chemical agents
  + Pain compliance Holds
  + Use of baton
  + Use of carotid restraint
  + Use of deadly force
  + Verbal warning of the use of force
  + Responsibilities and reporting
* "Psychological and Physiological aspects of the use of force."
  + Related handout;
    - The law enforcement role in a physical arrest is essentially defensive.
    - Concept of control
    - Self control
    - Control of others
    - Emotional and physical responses to arrest
    - Peace officer's demeanor and actions will most likely influence the outcome of the event
    - Emotional response
    - Psychological factors
    - Physiological factors
* Use of Force handout (completed by Dep. M. Banda)
  + Use of Force Case Law tips & verbiage
    - "Objective Reasonable Test/Standard"
    - Supreme / Jurisdictional Circuit Court of Appeals case law jargon
    - Use of Force Case Laws
* Case Laws for Cops-Use of Force handout
  + Force, Excessive force, and Deadly force defined
  + Review related Use of Force case laws and videos
  + Discuss videos and generate scenario examples according to the court's decisions