***Responding to Anti-Muslim Bigotry – 2 Hour***

This two-hour course will enable law enforcement officers to discern between a real threat and a perceived threat based on pervasive stereotypes of Muslims Americans today. It will also build empathy by sharing experiences of bigotry while enhancing an officer’s culturally responsive skills when working with Muslim American communities.

**Part I: Background**

1. Introductions
	1. Trainer and organization
	2. Training outline
2. Training Terminology
	1. Cultural competency: What it is and when to apply it
	2. Terminology that will be used in the training
3. Demographics of Muslims
	1. Muslims worldwide
		1. Population, growth trends
		2. 55 nations, ethnicities, languages
	2. Muslim Americans
		1. Demographics today
	3. Muslim Californians
		1. Demographics today
4. Challenges Confronting Muslim Americans Today
	1. Perceptions about them: Trends based on polls
	2. Roots of perceptions
		1. Implicit bias in popular culture and education
		2. Islamophobia network
		3. Rise in anti-Muslim hate groups
5. Consequences of Negative Perceptions
	1. Hate crimes and trends
	2. Foreign and domestic policies, the Muslim ban, and heightened surveillance

*Learning Methodology: Interactive presentation*

**Part II: Policing Best Practices**

1. Raising Awareness, Countering Islamophobia
	1. Who are Muslim Americans?
		1. Profiles
		2. Their beliefs and traditions
2. Addressing Common Misconceptions
	1. Diversity
	2. Religious spectrum: How interpretations are made
	3. Extremism
	4. Views on women
	5. Views on democracy
		1. Arab Spring
		2. Muslim democracies
	6. Views on loyalty to America
	7. What about “*Sharia* Law"?
	8. Learning activity: Question & answer
3. Hate Crimes Policing
	1. CA hate crime policy, POST guidelines
	2. Working with Muslims Americans to prevent hate crimes
	3. Best practices for responding to hate crimes against Muslim Americans
4. Day to Day Interactions with Muslim Americans: What You Need to Know
	1. Muslim perceptions of law enforcement
	2. How Muslim Americans identify
	3. Best practices when checking IDs; Muslim names
	4. Best practices when providing security
		1. Cultural values & practices
		2. Muslim holidays
		3. Quranic recitation
	5. Best practices when entering a home
	6. One-on-one interactions
		1. Interacting with opposite gender
		2. Dress
		3. Language: Considerations for bridging the language gap
		4. Prayer in the park, airports, malls, restaurants
		5. Quran in the car or at home; religious text considerations
	7. Building trust and relationships
		1. Greetings
		2. Protocols
5. Interacting with Muslim Organizations & Institutions
6. Types of institutions
7. Typical activity inside institutions
8. Suggested protocols
9. Building relationships
10. Campus Muslim student organizations
11. Typical activity inside organizations
12. Suggested protocols
13. Building relationships

*Learning Methodology: Interactive presentation, question & answer*

**Part III: Close**

1. Review of key points
2. Handouts: Pocket tips and organizational resources
3. Learning activity: Short answer & multiple choice review guided by facilitator

*Learning Methodology: Interactive presentation, individual-based assessment*